

TARGET

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More students at expected curriculum levels

80% of Year 8 students at or above the expected curriculum level for their age in reading, writing and maths by December 2030.

LEAD MINISTER

Hon Erica Stanford, Minister of Education

LEAD AGENCY

Ministry of Education, Acting Secretary for Education, Ellen MacGregor-Reid

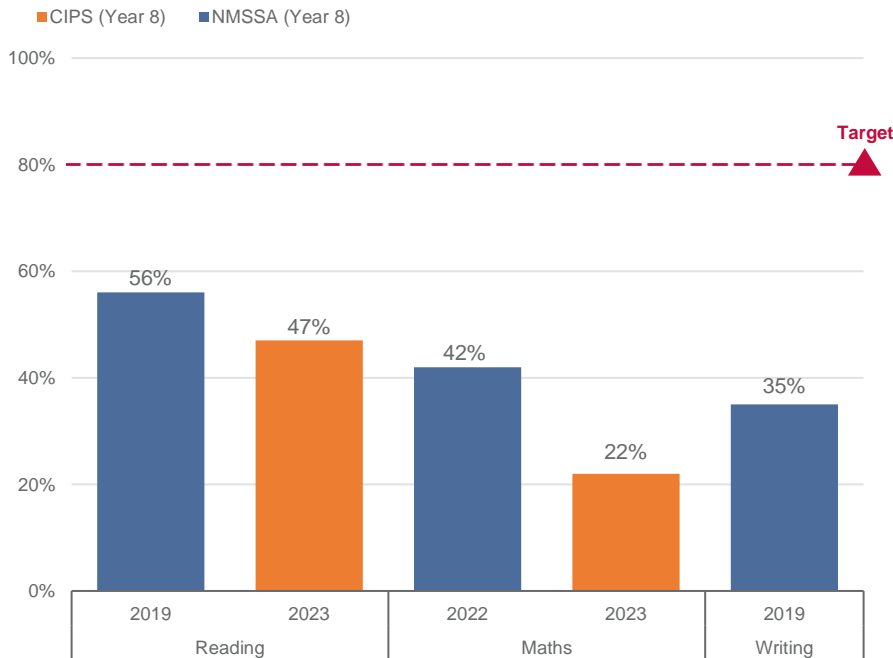
TARGET DELIVERY PERFORMANCE - QUARTER ENDING SEPTEMBER 2024

Target	Baseline (Term 4, 2023)	Current (Term 4, 2023)	Status
80%	<ul style="list-style-type: none"> 22% Maths 47% Reading 	<ul style="list-style-type: none"> 22% Maths 47% Reading 	 At Risk

PROGRESS TOWARDS TARGET

Percentage of students at or above the expected curriculum level, by subject*

* The CIPS data is benchmarked against the 2023 draft curriculum and the results reflect the redesign to a more specified and rigorous curriculum.



TARGET DELIVERY ACTIONS

The Government is committed to students receiving a world-leading education and has six priorities focused on lifting achievement:

- Clearer curriculum** - The Year 0-6 English, 0-6 Te Reo Rangitira, 0-8 Mathematics and 0-8 Pāngarau learning areas of the curriculum were released for consultation. Good progress was made with the development of senior secondary curriculum for English and Maths. A Māori Education Advisory group was established.
- Better approach to literacy and numeracy** - The Maths Action Plan was launched with an additional \$20 million in professional development for teachers and in-school supports. New maths resources and supports for up to 500,000 students procured, ready for Term 1 2025. To date, 12,225 teachers have been trained in Structured Literacy and a further 6,136 were in training at the end of September. Decodable books in te reo Māori were developed for schools and kura and all schools received up to \$5,000 to purchase new structured literacy resources.
- Smarter assessment and reporting** - A nationwide trial of an early-years Phonics Check after 20 and 40 weeks at school was launched in English and Te Reo Māori.
- Developing workforce of the future** - The majority of Year 0-3 teachers are on track to be trained in structured approaches to literacy/te reo matatini by December 2024. Higher Initial Teacher Education (ITE) entry requirements for maths/pāngarau to improve maths proficiency in primary teacher workforce were announced in August.
- Stronger and earlier learning support** - Early work was completed on a network plan for special education provision English and te reo Māori settings. \$33 million was directed into the funding of structured interventions to support young readers in both English and te reo Māori settings, replacing Reading Recovery.
- Greater use of data** - A work programme was initiated to develop an outcomes framework, codify services and interventions, strengthen contracting, and introduce a more standardised and strategic approach to evaluation.

There is no change in reported performance this quarter as the Target measure is released annually.

HOW TO FIND OUT MORE

Curriculum Insights and Progress (CIPS) study results will be published on:

- Ministry's Education Counts website: educationcounts.govt.nz/publications/series/curriculum-insights-and-progress-study
- National Monitoring Study for Student Achievement (NMSSA) website: <https://nmssa.otago.ac.nz/>

For information on the Government Targets go to www.dpmc.govt.nz