

NATIONAL STRATEGY OVERVIEW

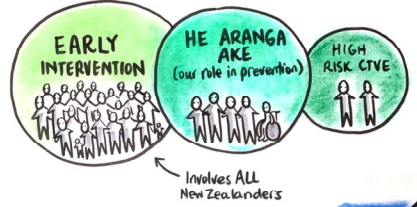
- SEVEN GOVERNMENT AGENCIES
- NO SPECIFIC IDEOLOGY (Designed to be agile)
- SUPPORTING PEOPLE THROUGH REHABILITATION
- NOT TIMEBOUND

MEANING: To arise, to emerge (fresh beginnings)

HM He Aranga Ake



OUR ROLE IN PREVENTION:

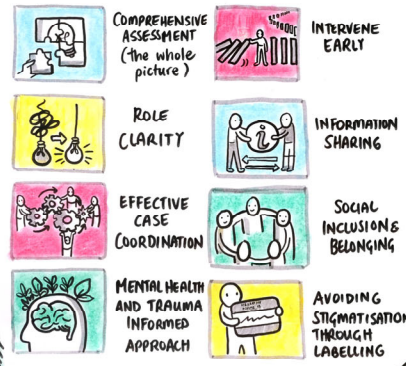


HE ARANGA AKE

CURRENT OBSERVABLE THEMES (Aus/Nz)

- Frequency of concerns has increased
- Age identified is decreasing
- Pathway to radicalisation occurring online
- Presence of neurodiversity
- More mixed/unclear ideologies mixed with grievance issues
- Possession of child exploitation materials
- Identity, connection and belonging
- Desensitisation to gore online
- Constellation of adverse life events
- Young people both 'victims' and 'PERPETRATORS'

SOME INSIGHTS INTO WHAT MAKES A DIFFERENCE



CHALLENGES & OPPORTUNITIES

- Keeping tamariki safe in an 'online' world
- New and emerging area of practice for many
- Access to specialist assessments
- Building capability & confidence to balance risk and protective factors

WORKSHOP

- PREVENTION**
 - Taniariki, Whānau and Communities
 - Social inclusion
- EARLY HELP**
 - Signs of concern
 - Mainstream or single agency response not effective
 - Whānau struggling, community concerned
- BESPOKE INTERVENTION**
 - Identified high risk behaviours
 - Realistic threat of harm to others
 - Meets criminal and/or care or protection threshold for intervention

NEED DIFFERENT WAYS TO Rōrero AND FEEDBACK APP, WRITE, KANOHI KE TE KANOHI. Have a conversation

QUESTION: HOW CAN ADULTS IN EDUCATION, HEALTH & POLICE BE SUPPORTED TO NOT RACIALLY DISCRIMINATE AGAINST YOUNG PEOPLE?

ANSWER: Workshop is to identify prevention at different stages. Schools have a role to play in preventing bullying along with the health system and police. THE ISSUE GOES WIDER THAN HE ARANGA AKE.

QUESTION: WHAT IS BEING DONE COLLECTIVELY TO ADDRESS THE ISSUE OF SOCIAL INCLUSION AND HELP TO GROW TEACHER CULTURAL SENSITIVITY ETC.?

ANSWER: Learning from each other is very important.

QUESTION: INTERVENTION (WHEN THE DAMAGE IS DONE) IS OFTEN TOO LATE. SOCIAL INCLUSION SHOULDNT = ASSIMILATION. HOW DO WE CREATE A SAFE SPACE FOR RANGATAHI SO THEY FEEL SAFE, KNOWN, UNDERSTOOD, WELCOME AND LIKE THEY BELONG?

ANSWER: Schools and teachers are part of the community. Documents e.g. Te Whāriki are evidence based. Things like diversity, sense of belonging, problem solving etc are taught. Teachers encouraged to learn about cultures other than their own.

QUESTION: HOW WILL AGENCIES REFER INDIVIDUALS? WHO WILL DELIVER SERVICES ON THE GROUND?

ANSWER: HAVE TALKED TO AUTISM NZ. Looking at how we design something for parents/caregivers to support rangatahi without stigmatising them.

QUESTION: WHAT IS BEING DONE FOR SOCIAL INCLUSION AND TO PREVENT PEOPLE WITH DISABILITIES FROM BEING FURTHER EXCLUDED/ISLMD?

ANSWER: Neurodiversity Challenges: NOT DIAGNOSED FOR A LONG TIME, SYSTEMICALLY UNRECOGNISED, NOT MADE TO BELONG IN SCHOOLS IN THE SAME WAY.

QUESTION: WHAT IS THE EVIDENCE BASE THAT THIS APPROACH IS EFFECTIVE? WHO WAS CONSULTED?

ANSWER: No easy fix. We take an individualised approach and develop a plan that will meet a wide range of needs for each individual. Rely on connections: Community, Family Whānau, Schools, Other Agencies, People working with individuals e.g. mental health.

QUESTION: EVERYONE IS WORKING IN THE RIGHT DIRECTION, BUT NO ONE IS TALKING. AGENCIES NEED TO BE ON THE SAME PAGE (NEED AN ALL-OF-SOCIETY APPROACH)

ANSWER: REPORTS IN SCHOOL ARE BEING MADE, BUT NOTHING IS BEING DONE. INVOLVE ONE INDIVIDUAL AT A TIME. DOESN'T ADDRESS SYSTEMIC ISSUES, BIAS IN TEACHING.

QUESTION: BULLYING NOT TOLERATED

ANSWER: OUR CHILDREN WILL FEEL A SENSE OF BELONGING WHEN THEY FEEL SAFE TO SAY WHO THEY ARE AND PRACTICE THEIR FAITH ETC IN SCHOOLS. VIDEOS ONLINE: violence, bullying, hate speech etc. There is no support or prevention in place to deal with it. Lots of talk, but nothing is done. WHERE IS THE POLICY SYSTEM?

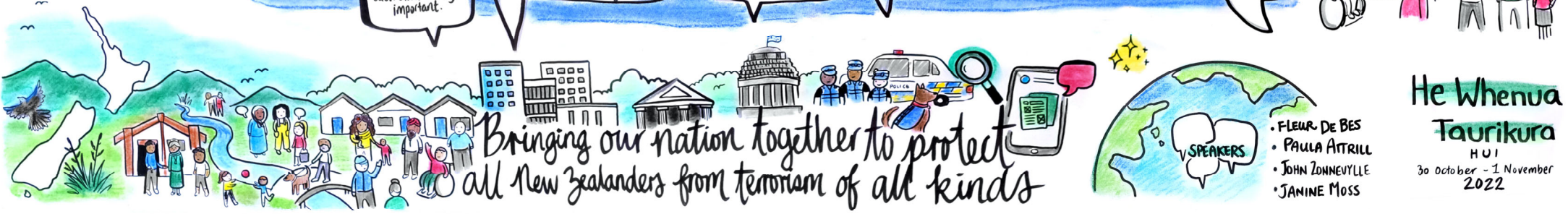
QUESTION: HAVE LEARNED AND ADAPTED ALONG THE WAY...

ANSWER: COMMUNITY, OPPORTUNITY, OTHER AGENCIES, FAMILY WHĀNUA, INDIVIDUALS.

QUESTION: HAVE DIVERSITY WITHIN YOUR GROUP

ANSWER: ENSURE INCLUSION AND BELONGING, UPLIFT, SUPPORT AND EMPOWER COMMUNITIES WHO HAVE HAD RESPONSIBILITY PLACED ON THEM.

QUESTION: FEEDBACK



He Whenua Taurikura
 HUI
 30 October - 1 November 2022

SPEAKERS

- FLEUR DE BES
- PAULA ATTRILL
- JOHN ZIMNEVILLE
- JANINE MOSS