



COUNTERING VIOLENT EXTREMISM:

RIGHTS, RESPONSIBILITIES AND RELATIONSHIPS

Q&A

MODERATED BY **DYLAN SOFA** Classification Office
CAROLINE FLORA Chief Censor
EDEN & KATIE Classification Office Youth Advisory Panel
PAUL HUNT Human Rights Conciliator

whakawhānaukatanga:



BRINGING TOGETHER THE threads

CLASSIFICATION OFFICE
 DEALS WITH REGULATING CONTENT (VIDEOS, MOVIES, VIDEO GAMES ETC) AND SETTING NECESSARY AND APPROPRIATE LIMITS

CONTENT IS CHANGING WITH THE development of technology

NEED TO UNDERSTAND THE WHOLE LANDSCAPE AND DRIVERS OF VIOLENT EXTREMISM TO GIVE CONTEXT FOR MAKING DECISIONS

RECOGNISING THE diverse views of Kiwis

FINDING THE BALANCE...

IT'S IMPORTANT TO WORK AROUND/ WITH OTHER PRACTICES IN OUR ECOSYSTEM

MAKING SURE DECISIONS ARE TRANSPARENT FOR ALL OF NZ

CONTENT REGULATION, NOT ENFORCEMENT AGENCY ENFORCEMENT IS DONE BY DA, CUSTOMS, POLICE, COURTS ETC.

THE BAR FOR BANNING IS HIGH

Banning material

RECENT MEETINGS around suicide representation in media
 Conversations around the lack of youth representation and how to increase it. Should be more youth at this - WHERE ARE THE HIGH SCHOOL AND INTERMEDIATE STUDENTS?

YOUTH ADVISORY PANEL:

PAUL

RECENT WORK & TOPICS DISCUSSED:

- FAKE Misinformation online
- Preventing violent extremism
- Social inclusion
- Looking at how personal data is being used to show seeds of radicalisation

HUMAN RIGHTS COMMISSION

RECOGNISE THAT COMMUNITIES ARE NOT HOMOGENEOUS GROUPS - DIVERSITY EXISTS WITHIN THEM

UNIVERSAL DECLARATION OF HUMAN RIGHTS

1930s Europe was gripped by violent extremism. The international response was the flawed but ground breaking UNIVERSAL DECLARATION OF HUMAN RIGHTS

1930s violent extremism is different to the violent extremism of today... BUT THERE ARE LESSONS TO BE LEARNED.

WE NEED EVIDENCE OF IMPACT FOR THE BEST WAY TO APPROACH HUMAN RIGHTS

VALUES ARE NOT SET IN STONE... HUMAN RIGHTS NEED TO EVOLVE AS WELL

POSSIBLE FEATURES OF POST-COLONIAL HUMAN RIGHTS:

- Acknowledge history and have a process of truth telling and reconciliation
- Recognition of values eg: mana, whānau, haka, etc.
- Recognition & acknowledgement, intergenerationality, belonging etc.

WE ARE AT THE START OF A JOURNEY...

IDENTIFIED FOUR POTENTIAL POL: (commitments to Te Tiriti)

1. GOVERNANCE - exploring a new governance model
2. DECISION MAKING - to want to make decisions, our decision making aligned.
3. CAPABILITY - our capability, public services, leader leading things like tiktok, how to have perspective, history etc.
4. RESEARCH - Research into legislation from a wider perspective of the

IT'S NOT JUST ABOUT DECOLONISATION, BUT 'RE-MANIFICATION'. THIS WILL BE LEAD BY OUR RANGATAHI AND TAMARIKI

WE FEEL A NEED TO PROTECT OUR CHILDREN, BUT PEOPLE ONLINE ARE TAKING ADVANTAGE OF THE VERT OF IGNORANT PARENTS ARE PLACING ON THEIR CHILDREN

THERE IS CONCERN THAT SOCIAL MEDIA PLATFORMS ARE BETTER THAN WHAT THE GOVERNMENT IS EQUIPPED TO HANDLE

YOUTH & VIOLENT EXTREMISM ONLINE

Katie and Eden

WENT FROM WATCHING MINECRAFT VIDEOS AT 12 YEARS OLD TO JOINING PETERSON VIDEOS

Realised that these kinds of communities weren't there for her and she was "just there for display"

GETS NEWS FROM TRUSTED INDIVIDUALS ON PLATFORMS LIKE TIKTOK

TALK, VIOLENT AND MISLEADING INFORMATION (can be heavily influenced by using algorithms)

IT'S EASY TO FIND YOURSELF GOING DOWN A RABBIT HOLE

HOW DO YOU KNOW WHEN YOU'VE GONE DOWN A RABBIT HOLE?

- You start recognising concerning language
- You notice the people you are watching have a complete disregard for other opinions

ISSUES

ALGORITHMS
 Algorithms reinforce content that you might not want to watch (example of autism disorder videos shared in someone's DM)

Young people don't respond well to adults telling them what to do - there is a need for critical thinking for rangatahi

It's not a young person's responsibility to know resistance, though what they are exposed to online. They need education for teachers

Incorporating TE TIRITI: O WAITANGI

Te Tiriti in EDUCATION:

PAUL
 Had a good understanding of Treaty of Waitangi but was not explained in a legal sense or what it means in today's context.

EDEN
 Knew of Treaty of Waitangi but no knowledge of Te Tiriti until low school. Lack of education around Te Tiriti in High Schools

THE HUMAN RIGHTS COMMISSION IS ON A JOURNEY TO PROPERLY HONOUR TE TIRITI

PAUL
 Looking at Te Ao Māori symbols and connotations

HUMAN RIGHTS ARE ABOUT EQUITY

TE TIRITI IS OF BENEFIT TO ALL COMMUNITIES IN NZ

RESPECT OF TIHO RANGATIRANGA

CLASSIFICATION OFFICE: Roles alongside Te Tiriti

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COMMENT ONE

THE EDUCATION SYSTEM IS LETTING US DOWN

INFORMATION IS BEING REPEATED IN SILOS

Social Media is unfiltered and unmonitored.

Education system needs to inform people of ways to get informational and teach how to filter and get accurate information

CRITICAL THINKING SKILLS

We talk ABOUT youth but we are not talking TO youth. Talking to them and understanding where information is coming from is important

ANSWER:

Youth don't want to be told what works for them or not to view things. Instead, they need the tools to think for themselves and assess what they are viewing.

Youth listen to content because they see themselves in it. We need counter-messaging that is articulate and sounds good.

COMMENT TWO

There is a lack of young people in positions of responsible roles.

You don't know what youth are involved in unless they are at the table

There are a lot of barriers (downsides) to youth being involved in spaces.

Make a safe space for youth to speak

COMMENT THREE

You talk about youth being radicalised, but they are not part of the conversation. Make a space for them to get involved and to share!

COMMENT FOUR

The name 'youth'. We are defined by so much more than age. We have different backgrounds and need experiences that need to be acknowledged and celebrated. WE BRING SO MUCH TO THE TABLE

COMMENT FIVE

We need to have champions so youth are represented in different areas.

CLOSING COMMENTS

Comment work being done to counter violent extremism

HOPE THAT PROTECT DOESN'T END UP BEING IN VAIN...

YOUNG PEOPLE NEED TO BE INVOLVED IN DE-ESCALATION AND EDUCATION SPACES

ENCOURAGE GOVERNMENTS TO USE THE HUMAN RIGHTS TO USE THE WIDE SPECTRUM OF HUMAN RIGHTS TO FILL THE POST-COLONIAL SPACE

SHOULD BE COMPULSORY IN PRIMARY SCHOOL OR TO GIVE YOUNG PEOPLE TOOLS TO ASSESS INFORMATION

CELEBRATIONS ARE BEING SUCKED INTO GROUPS

CRITICAL THINKING

WE NEED TO TAKE OPPORTUNITIES TO LISTEN TO EACH OTHER, OURSELVES, AND OUR YOUTH

whakarongo (to listen) - BRING AROUND PEACE, STRONGS AND LISTEN

TAKING CONTENT DOWN (Paul & Caroline)

- Need accountability
- We need to figure out what human rights and responsibilities corporations have and hold them to account
- Conversations with social media companies are carried out by enforcement agencies
- Often hard to ban content once it's gone viral
- The threshold for banning something is high and necessary - lowering the bar will have more influence on people with our suspicious
- Not just censorship. Civil society, education, media etc are a part of the solution, but not the whole solution.

listen to each other and our different opinions

YOUTH NEED TO BE AT THE TABLE

THERE IS A LACK OF youth REPRESENTATION...

He Whenua Taurikura Hui

30 October - 1 November 2022